

Forest Friends' Classroom Management Plan

August 2016					Phillips' Forest Friends Behavior Codes: N.D.: Not listening to directions N.F.D.: Not following directions O.S.: Out of seat T.: Talking when the teacher is talking, during work time, or carpet time S.A.R.: Not Following Special Area rules in (Music, Library, P.E., Lunchroom, Art, or art Room) R.: Running in the room, hallway, line, or the cafeteria H.P.: Hitting Classroom Property/Tools/ Furniture D.O.: Disturbing others who are trying to listen or do their work B.D.: Being disrespectful to other children, teacher, or other adults N.C.W.: Not completing class work A.: Arguing with Teacher H.: Not keeping hands to self <i>Remember please never retaliate when another student appears to be hurt!</i>
Mon	Tue	Wed	Thu	Fri	
1	2	3	4	5	
8 Teacher Pre-Planning	9 Teacher Pre-Planning	10 Teacher Pre-Planning	11 Orientation Teacher Pre-Planning	12 Teacher Pre-Planning	
15 First Day of School P.E.	16 P.E.	17 MUSIC	18 ART	19 STEAM LAB	
22 P.E.	23 P.E.	24 P.E.	25 P.E.	26 P.E.	
29 MUSIC	30 ART	31 STEAM LAB			

Rights:

- Students have a right to learn.
- Teachers have a right to teach.
- Both have a right to a safe, clean and orderly classroom environment conducive to learning.

Rules:

1. Keep hands, feet and objects to yourself.
2. Keep free of others' personal space.
3. Follow the teacher's directions the first time given.
4. Raise your silent hand and wait to be called on (unless whole class open discussion or turn-and-talk).
5. Teasing, cursing, or name-calling are not acceptable.
6. Stay in your seat unless given permission to get up.
7. Clean up after yourself.

Rewards:

- Praise / Kudos / Stickers / Stamps
- Take-home calendar on green each day
- Super Student behavior note to parents
- Referral to office to have parents called by the Principal or Assistant Principal about SUPER behavior
- Wrist band praising behavior
- Accrual of green behavior for 5 days (non-consecutive) earns a trip to the "treasure box" for a treat (small toys, games, crafts, etc.)
- "B.A.L.L." tokens to purchase toys at the Sandcastle Store each nine weeks
- Whole class moment celebrations

Consequences:

Green: Good behavior – Each day all students begin on green and stay on green while making “good choices”

Yellow: Warning with verbal clarification of behavior and 5 Minute Time-Out to think about “good choices” (may include writing the good choice for understanding)

Orange: 10 Minute Time-Out from an Activity (i.e. recess or computer) or Loss of a Privilege (i.e. "line leader" or "teacher helper") for the day

Red: Lunch Detention (Sitting in time-out away from other kids during lunch) or/and timeout in another teacher’s classroom and Call/Email to Parents

Black: Direct referral to the Office and Call to Parents from Principal or Assistant Principal

Students who are consistently disruptive will be seated at an individual desk in the classroom instead of a group table until they have chosen to follow our classroom rules. The individual desk is placed at the end of a group table to ensure student is included and not isolated.

Behavior that would move a student from their current color:

- Disrupting / Distracting others repeatedly with teacher redirections not applied
- Off-Task behavior affecting student’s education
- Excessively Talking/Out of Seat
- Not respecting other’s/school property
- Unkind behavior or talk (name-calling or teasing) resulting in harming another student’s self-confidence
- Not listening to and/or following directions
- Arguing with teacher or another supervisory adult

Behavior that would immediately change color to black: (Severe Clause)

- Fighting
- Physical contact harming another student
- Unsafe behavior that will harm themselves or others
- Bullying / Intimidation / Threatening
- Theft
- Completely refusing to obey a teacher or supervisory adult
- Vandalism
- Disruption of the classroom in its entirety

Conduct Guidelines For Report Card:

- A current month calendar sheet will be sent home each day recording the color the student ended on. The parent will please initial if there is a code written on the day. If there are no markings on the calendar, the student had a great day and stayed on green!
- These saved/filed calendar sheets will be referred to when determining the student’s classroom conduct suggestions.